

Meet our School Leaders



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I joined ISLI Fellowship because the aims of the programme resonated with me. It is accepted wisdom that education hinges on teachers. But, ISLI was the first programme I had come across that stressed the crucial role of school leaders.

As a new principal of a new school, I felt the need to consult and collaborate with colleagues who are also interested in professional growth and excellence. Finally, the entire ISLI programme was so well thought out. ISLI is long term, supportive, a combination of theory and practice, a blend of retreat and fieldwork, a balance of local networking and a universal vision.

The ISLI Fellowship has given me and our school a sense of community. I feel empowered and blessed that there is a body of school leaders who value quality education and accessibility. And I feel inspired that there is a national scale programme that is supporting us. Our school is a member of the International Baccalaureate community, but ISLI is more rooted in our local context and is therefore very relevant to us. In the IB community, our school is an oddity because we are not an expensive international school built on acres of land. ISLI has also impacted me by deepening my understanding of child-centred, holistic, constructivist education. For example, the sessions on corporal punishment and growth mind-set were very insightful and helpful as we guide our staff. I am amazed at the ability of the CPMs to guide us (school leaders) even though we work in such varied contexts.

I think we all aspire to live with integrity--to live up to our own ideals and standards. When I see the ISLI staff and programme, I see a genuine effort to live up to the highest ideals as educators. And, when I see the fellows in my cohort, they too are making efforts to realize their school's mission. What could be more rewarding than to be a part of this learning and doing community?